

Working with young people in alternative education (1day)
Wed, 11th November
9.30am – 4.00pm

Target group: PAs offering or planning to offer Information, Advice and Guidance in alternative education settings, particularly Pupil Referral Units.

Course Aims:

- To consider the numerous barriers to progress affecting young people in alternative education
- To develop and try out motivational and effective ways to enable young people in alternative education settings to counter disadvantage and enhance their ability to achieve and lead fulfilling lives.

Learning Objectives: This interactive and dynamic course will offer opportunities to:

- Increase knowledge of the policy context including the White Paper “Back on Track – a strategy for modernising alternative provision for young people”
- Explore the basic principles of an inclusive education
- Develop creative strategies and motivational practice to build trust, enhance self esteem and promote autonomy - personalised learning programmes; client centred approaches; links with parents and carers; SEAL and emotional intelligence coaching
- Consider the importance of developing supportive partnerships - the guidance community: who is involved, who plays a part - within the organisation, local services and out in the community
- Explore development of effective stages and progressive steps to offering support over and above 1 to 1 intensive support such as: defining boundaries; group work; debates; role plays; use of ICT: Individual Learning plans
- Consider who & what can help - Integrated multi disciplinary approaches and key resources
- Explore next steps: reflection, consolidation of knowledge gained, action planning & ways forward

Methodology: The course will be delivered by an experienced IAG and WREL practitioner, consultant and trainer. It will be both participative and informative, offering a combination of background information, best practice examples and ample opportunities for debate and sharing of practice. It will finish with an opportunity for participants to develop their own individual personal action plan.