



2010/11

Training Programme

for Integrated Youth Support Service (IYSS) Staff

connexions

CENTRAL LONDON

Helping young people to access learning & work



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Introduction

Welcome to the Central London Connexions (CLC) Training and Continuous Professional Development (CPD) programme for 2010/11. The programme offers free access to training for all Integrated Youth Support Service (IYSS) staff in the seven CLC boroughs.*

The annual training programme has been developed through a combination of consultations with managers and staff and from feedback and take-up of courses from our 2009/10 training offer. This has enabled us to put together a range of courses that will support your work with young people. The courses on offer range from introductory through to advanced level.

We endeavour to keep our training programme up-to-date and flexible as possible, so we may offer additional courses through-out the year to meet your needs.

As well as the courses on offer from CLC we have extended and enhanced our training programme through an arrangement with London East Connexions Partnership (LECP). The courses on offer from LECP are listed on page 17 of this brochure and are open to all practitioners from across CLC boroughs*.

Our courses are published in this brochure, online and promotional emails are distributed throughout the year to advertise up and coming courses.

Booking on to courses

Course bookings are made through the CLC online training system via the CLC website (www.centrallondonconnexions.org.uk). A step-by-step guide to booking online is included on page 22 (email CLCTraining@rbkc.gov.uk if you do not have a username and password).

Please note, delegates will incur a charge of £150 if they fail to show up at a course and/or do not cancel within the 7 working days of the course commencing.

Feedback

We hope you find the courses enjoyable, challenging and add value to your work with young people. Any suggestions or feedback on any aspect of our programme is welcome by email to: clctraining@rbkc.gov.uk

* Training is available to all IYSS staff within the 7 CLC local authorities, with manager approval, and within the limits agreed with each borough. Please ask your manager if you are unsure or call 020 7938 8073.

CLC Annual Training Calendar

April 2010 – March 2011

Venues:

Freston Road, W10 6TH
MWB Regent Street, W1B 5TR
Stratford, E15 4JL

Course Title	Apr '10	May '10	Jun '10	Jul '10	Aug '10	Sep '10	Oct '10	Nov '10	Dec '10	Jan '11	Feb '11	Mar '11
Introduction to CLC NEW	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
CAF Cards: engaging YP in CAF assessment Intermediate				13 Freston								
Working with YP in alternative education Intermediate			15 Freston									
Understanding IAG for non-guidance practitioners NEW Intro			24 Freston									
Essential skills for structured interviewing 3 day course (all days must be attended) Intermediate				1,2 & 12 Freston								
Job Brokerage NEW Intro				22 Freston								
Employability – the true Story about jobs Intermediate						16 Freston						9 Freston
Motivational strategies to support NEET YP 2 day course Advanced							12 & 13 Freston					
Coaching to support YP's progression 3 day course (all days must be attended) Advanced							26 & 27 Freston	23 Freston				
Practical skills in writing bids & sourcing funds Intermediate								10 Freston				
Brief solution focused therapy 3 day course (all days must be attended) Advanced										20 & 21 Freston	9 Freston	
Working with groups 4 day course (all days must be attended) Intro and Advanced											17 & 18 TBC	24 & 25 TBC
Mental health assessments, referrals & coping strategies (LECP)				12 Camden								
Using online media to engage & promote participation with young people (LECP) Intro					4 Stratford							
Working with teenage parents (LECP)				29 Stratford								
Working with gangs (LECP) 2 day course			10 & 17 Stratford									
Delivering youth work with boys / young men from ethnic backgrounds (LECP)									2 Stratford			
Developing youth work with girls / young women (LECP)							21 Stratford					
Working with disabled young people (LECP) 3 day course						21 & 28 Stratford	12 Stratford					

Introduction to Central London Connexions

Introduction

This course is an Online course

Target group: All staff and practitioners who are new to working with Central London Connexions (CLC).

Course Aims: To give new staff an introduction to CLC as an organisation.

Learning Objectives:

- The aims and objectives of the organisation
- Explain the core key programmes areas
- Inform practitioners what is available to help them in their work with young people and parents and carers.

Course methodology:

This is an online e-learning course which is accessed via the Central London Connexions website (www.centrallondonconnexions.org.uk).

CAF cards: engaging young people in CAF assessment

(1 day)

Intermediate level

18th May 2010

9.30 – 16.30

Freston Road, W10 6TH

Target group: Experienced Personal advisers, IYSS or TYS practitioner who has completed borough based CAF (Common Assessment Framework) training and is currently or will be undertaking CAF assessments with young people.

About CAF Cards: CAF Cards have been specifically developed with young people to fully engage and empower them in the Common Assessment process. They allow the exploration of imagery to plan brighter futures and identify how to support and resource the change process. The cards are underpinned by Neuro Linguistic Programming (NLP) principles and create an environment that encourages young people to look at their lives differently and build a desire to change, before exploring new possibilities and set new goals.

Note: CAF Cards are not generally available for purchase - practitioners must undergo CAF Cards training from a licensed provider to receive a set. Further details of CAF Cards can be obtained from: www.cafcads.co.uk

Course Aims: To provide practitioners with a creative tool to support CAF assessments with young people and individual needs assessment generally.

Learning Objectives: The day will enable professionals to:

- demonstrate and develop understanding of the uses of CAF and 'Road Sign' cards in engaging young people in their own CAF assessments
- become familiar with and practice skills in using CAF and Road Sign cards to support assessment and goal setting processes
- develop awareness of the wider applications of CAF and Road Sign cards in assessing needs, setting goals and action planning with individuals and supporting discussion of key issues in group settings.

Course methodology: The course will be a fun, practical session providing ample opportunities to work with the cards using small group simulations and case studies. To complement the training, all delegates will receive a presentation box containing: a set of CAF Cards; a set of Road Sign Cards and a Training Manual with details of additional ways of using the Cards plus other useful reference materials.

***Note:** this training is NOT about how the Common Assessment Framework will work generally, but is about providing practitioners with a creative tool which will enhance their young person centred work and assist in engaging young people in their own CAF assessments. Participants must have previously undertaken local CAF training or have experience and a good understanding of the CAF.

Working with young people in alternative education

(1 day)

Intermediate level

15th June 2010

9.30 – 16.30

Freston Road, W10 6TH

Target group: Experienced Personal Advisers offering or planning to offer Information, Advice and Guidance in alternative education settings, particularly Pupil Referral Units.

Course Aims:

- To consider the numerous barriers to progress affecting young people in alternative education
- To develop and try out motivational and effective ways to enable young people in alternative education settings to counter disadvantage and enhance their ability to achieve and lead fulfilling lives.

Learning Objectives: This interactive and dynamic course will offer opportunities to:

- Increase knowledge of the policy context including the White Paper “Back on Track – a strategy for modernising alternative provision for young people”
- Explore the basic principles of an inclusive education
- Develop creative strategies and motivational practice to build trust, enhance self esteem and promote autonomy - personalised learning programmes; client centred approaches; links with parents and carers; Social and emotional aspects of learning (SEAL) and emotional intelligence coaching
- Consider the importance of developing supportive partnerships - the guidance community: who is involved, who plays a part - within the organisation, local services and out in the community
- Explore development of effective stages and progressive steps to offering support over and above 1 to 1 intensive support such as: defining boundaries; group work; debates; role plays; use of ICT: Individual Learning plans
- Consider who & what can help - Integrated multi disciplinary approaches and key resources
- Explore next steps: reflection, consolidation of knowledge gained, action planning & ways forward.

Course methodology: The course will be delivered by an experienced IAG and Work related learning and enterprise (WREL) practitioner, consultant and trainer. It will be both participative and informative, offering a combination of background information, best practice examples and ample opportunities for debate and sharing of practice. It will finish with an opportunity for participants to develop their own individual personal action plan.

Understanding IAG for non-guidance practitioners (1/2 day) Introduction

24th June 2010

9:45 - 13:30

Freston Road. W10 6TH

Target group: The course is targeted at non Careers, Education, Information, Advice and Guidance (CE/IAG) specialist practitioners who support young people in making choices about their personal and career development. This may include IYSS practitioners, learning mentors and personal tutors.

Course Aims: To increase knowledge and understanding of CE/IAG within schools, colleges and other learning providers in the context of the IAG strategy, national IAG standards and statutory guidance for impartial careers education.

Learning Objectives:

- To increase understanding of what is meant by CE/IAG
- To increase knowledge of national CE/IAG requirements and guidance
- To increase knowledge of the latest CE/IAG resources to support young people and those that care for them
- To enable PAs to identify how CE/IAG can help students and those that care for them when making personal and career choices.

Course methodology: The course will be delivered by a careers education/IAG leader. It will draw on best practice and utilise a variety of methods including practical activities, formal presentations, and using resources such as the CLC National Standards Audit Toolkit.

Essential skills for structured interviewing

(3 days)*

Intermediate level

1st, 2nd and 12th July 2010

9.30 – 16.30

Freston Road, W10 6TH

Target group: Personal Advisers and relevant IYSS & TYS staff offering individual advice and guidance who wish to improve their structured interviewing, assessment, planning and review skills.

This three day course will help PAs, Key Workers and other relevant IYSS/TYS staff to meet skills gaps in these areas. In particular it will assist in meeting knowledge and performance criteria of the current National Occupational Standards (NOS) for Learning, Development and Support Services (LDSS) Level 4 suite of interview units 30, 34, 35 & 60 (or OCR units 3, 10, 11 & 41).

Course Aims: To develop a confident understanding of information, advice and guidance, and the skills to interact with clients to ensure the client is empowered to make well informed realistic decisions.

Learning Objectives: The course will enable PAs to:

- Refresh and develop core interview skills
- Explore all angles of engaging with a YP during an IAG interview, including techniques for communicating and interacting at a more in depth level.

Course methodology: The course will be delivered by Prospects IAG company and is designed to meet all the underpinning knowledge requirements for the Learning, development and support services (LDSS) interview units. The structure has some flexibility and will respond to the needs of each group. The delivery style will be a mixture of practical and theoretical to meet all learning needs. Participants will look at case studies to explore concepts and some practical exercises will be included in each day. A brief outline of the programme includes:

Day one

- Introductions
- Expectations
- What is an interview?
- What are we trying to achieve?
 - Analysing the process and components
 - The difference between information, advice and guidance
 - Role of the PA
 - Ethical principles
- Environmental factors
- Building rapport
- Non-verbal communication
- 'Active' listening
- Questioning styles – dos and don'ts.

Day two

- The interview structure
 - why do we need structure?
 - which structure?
 - Brief look at where the structures/models come from and the theories they relate to
- How do people make decisions?
A look at decision making skills and how to ensure that all work is client centred
- 'Managing' the interview process
 - contracting
 - establishing stage of thinking
 - agenda-setting
 - exploration
 - decision making
 - action planning
 - concluding interviews.

Day three

- How to move a client forward
 - A more in depth look at the exploration section of the interview
 - Probing and challenging to empower clients to reach new understanding
- Practitioner self-awareness
 - Introduction to interview assessment 'tool'
- Interview practice and feedback
- Support and follow up for your client
- Summary.

*Certificates of attendance for CPD portfolios will be provided. Witness statements detailing course content will be provided to participants who need to meet evidence requirements of LDSS NVQ 4.

Job Brokerage

(1 day) New Course

Introduction

22nd July 2010

9:30 - 16:00

Freston Road, W10 6TH

Target group:

- All Personal Advisers and IYSS staff who work with young people in order to help them into employment
- CLC partners and their staff that engage with employers.

A core understanding and some experience of providing information, advice and guidance to young people will be required to participate in the course.

Course Aims: The aim of the course will be to provide participants with an overview of job brokerage and the skills, knowledge and competencies required to carry out this activity effectively. The course will be based around the three nationally recognised job brokerage units (a pathway within the existing IAG qualification at level 3) covering core aspects of job brokerage including: working with job seekers, working with employers and the organisation and administration of the job brokerage service.

NB: The three units entail 90 hours of learning in total; therefore this course is an introduction to the areas covered by the units.

Learning Objectives: The one-day course will provide an overview of the following topics within each unit:

Working with job-seekers in job brokerage

- This section will provide an overview of how the service might be introduced to young people seeking work and how initial assessment can be used effectively to determine job readiness and help develop action plans
- We will also include an overview of issues that impact on matching job seekers with employers, job application and interview assistance, in-work support and exit strategies for job brokers

Working with employers in job brokerage

- This section will introduce the concept of the employer as a client, meeting their needs and considering their recruitment processes and using employer feedback
- We will also introduce how to use work experience / placement opportunities, marketing young people to employers and acting as a go between when required

Organising and administering job brokerage

- This section will look at approaches to networking and marketing activities including considering ways to manage and record information about the employment market, employers and job seekers
- We will also look at the importance of understanding the basics around benefit and employment law and consider areas of potential conflict in job brokerage.

Course methodology: The course will be delivered by experienced consultants with extensive knowledge.

Employability: the true story about jobs

(1 day)

Intermediate level

16th September 2010

9th March 2011

9.30 – 16.30

Freston Road, W10 6TH

Nearly a decade into the 21st century, the labour market as we once knew it has almost disappeared. In the brave new world of the 'knowledge economy' many young people struggle to find employment. There has never been more competition from adults for jobs and increasingly young people need to present themselves as both job ready and highly motivated.

This up-to-the minute course will examine what's really available for young people today - including the impact of the credit crunch.

Target group: All professionals and relevant IYSS & TYS staff, particularly those supporting job-seekers.

Course Aims: To introduce participants to some of the key information, skills and resources needed to help young people find their way into the current London Labour Market.

Learning Objectives:

- To increase awareness of current London Labour Market Information as it affects young people
- To highlight employment opportunities, including what employers are looking for; apprenticeships and near future developments e.g. Olympics
- To explore the impacts of the credit crunch on employment opportunities for young people
- To increase understanding and the ability to identify 'job readiness' in young people
- To increase knowledge and understanding of tools and techniques available to facilitate job readiness in young people.

Course methodology: The course will be jointly delivered by an Employment & Labour Market Adviser and Careers Education Manager.

Motivational strategies for supporting young people who are NEET (2 days)

Advanced level

12th & 13th October 2010

9.30 – 16.30

Freston Road, W10 6TH

Target group: Experienced Personal Advisers, IYSS & TYS staff who already have a good grounding and skills in structured interviewing and wish to enhance their practice with Motivational Interviewing techniques.

This course will further enhance underpinning knowledge and performance criteria of the current NOS for LDSS Level 4 suite of interview units 30, 34, 35 & 60 (or OCR units 3, 10, 11 & 41).

Course Aims:

- To assist practitioners to refine their ability to create empathy and rapport by exploring different ways to motivate clients who are 'stuck', 'challenging' or 'difficult' towards change
- To introduce practitioners to Motivational Interviewing (MI) techniques and their connections with underpinning theories of Neuro Linguistic Programming (NLP) and Emotional Intelligence (EI/EQ) increase effectiveness in group work settings.

Learning Objectives:

- To understand the underpinning theory and develop skills in Motivational Interviewing techniques and their applications to assessing needs through APIR and/or the Common Assessment Framework
- To examine the meaning of Emotional Intelligence and how the techniques of NLP and MI can support its development
- To increase effectiveness in communication and building positive relationships with clients through MI and NLP techniques in order to provide a holistic service
- To learn how to use language as a tool to support young people to make changes that are desirable and feasible.

Course methodology: The two days will be delivered by an experienced trainer in guidance, training & development, human resources and adult education. It will adopt a highly participative and fun approach to introducing potentially new ideas and concepts and building on and enhancing existing interviewing skills.

Coaching to support young people's progression

(3 days)

Advanced level

26th & 27th October 2010

23rd November 2010

9.30 – 16.30

Freston Road, W10 6TH

Target group: Experienced Personal Advisers, IYSS & TYS practitioners who want to add coaching methodologies and skills to their existing range of approaches to supporting young people's progress.

About Coaching: Coaching is a powerful and effective way of helping individuals embrace change, anticipate positive outcomes for themselves, broaden their experience and develop new skills. It is not a therapy, but focuses on empowering an individual to develop positive self belief and a willingness to move forward.

Course Aims: To provide an in depth range of coaching skills and methodologies enabling participants to choose which tools work best for them.

Learning Objectives:

- To increase understanding of the concepts and practice of 'authenticity' and 'positive thinking' as the basis of good coaching techniques
- To increase effectiveness in assisting clients to meet and move beyond challenges and barriers to their progress and make positive change
- To increase confidence in practicing coaching techniques through opportunities to undertake co-coaching with a colleague during and between sessions.

Course methodology: The course will be delivered by a qualified and experienced coach practitioner and trainer who has delivered coaching to head teachers, extended services coordinators and others. The initial two days will deliver coaching skills and methodologies and set up the co-coaching relationships. The third day four weeks later will revisit the tools, answer queries, hear client case histories, introduce some further tools and review co-coaching relationships. (It is expected that participants will meet their co-coach once or twice between days 2 and 3.) A pack of coaching materials will be provided and email support from trainer between sessions to clarify issues or seek advice will be available. Course content will include:

- Techniques for setting boundaries and working more effectively
- Developing personal motivation and motivational techniques for clients
- Understanding the change process and managing resistance to change
- Transforming ambivalence
- Combining coaching with advice and guidance
- Managing client workload and working to targets.

Practical skills in writing bids and sourcing funds

(1 day)

Intermediate level

10th November 2010
9.30 – 16.30
Freston Road, W10 6TH

Target group: Personal Advisers, IYSS & TYS practitioners and team leaders who may be required to source and write bids for additional funding to support work with young people.

Course Aims: To increase knowledge and understanding of how and where to source additional funding and resources and develop practical skills in writing funding bids for relevant audiences.

Learning Objectives:

- To increase knowledge of how and where to find funding support for work with young people - covering a range of local/national; statutory/charitable/private sources available
- To increase practical skills in developing good funding ideas, identifying unique selling points (USP) and constructing bids.

Course methodology: The course will be delivered by an experienced fundraiser and fundraising trainer who has been involved in both fundraising as a voluntary/statutory sector advisor, providing information, training and direct fundraising support to local groups and individuals across the youth, health, employment and educational sectors – and the assessment of funding bids for such areas as ESF grants. She trains groups and individuals to understand how to find, access and apply for a wide range of funding – including the Big Lottery, Dept of Health, DCSF, London Councils, and local trusts/foundations.

The day will be informal and interactive, involving all participants through group activities, backed up by an extensive knowledge of the local, London and national funding arena. It will help each participant to develop their own working project plan which can be used to apply to funders. Participants will better understand the funding landscape and be more confident in applying to relevant funders. It will provide the tools to work out what you need to do, when and how.

The day will cover:

- How to develop good funding ideas
- How to work out your selling points
- Looking at your organisational or individual credibility
- How to work out your budget
- Communicating the idea to funders
- Application forms – dos and don'ts
- Where you can find funding
- Signposting.

Brief solution focused therapy

(3 days)

Advanced level

20th & 21st January 2011

9th February 2011

9.30 – 16.30

Freston Road, W10 6TH

Target group: Any Personal Advisers or relevant IYSS & TYS Staff who are working with young people to assist in building coping strategies; progressing towards recovery or achieving change.

About BSFT: BSFT or the 'Solution Focused Approach' is a practical, enabling method which allows for new thinking and new actions with even the most resistant, "change-allergic", clients. The language of the approach encourages a move from the pathology of the problem towards possibilities for change. The young person is recognised as the expert of their professional and current experiences and that expertise is utilised to identify goals and movement.

Course Aims: To develop a future-focused approach to helping young people which conveys a clear message that there can be hope and expectation for change despite the set-backs of the past.

Learning Objectives:

- To develop a framework of collaborative, respectful interventions with clients by taking a collaborative rather than leadership role in the process of change
- To increase expertise in asking useful questions, eliciting resources and strengths of the client as the basis of movement towards preferred futures
- To increase questioning skills enabling client to identify their own goals in keeping with their own socio-economic, ethnic and individual culture.

Course methodology: The programme will cover all the main elements of solution focused brief therapy including:

- Meeting the person
- Identifying resources
- Defining a preferred future
- Eliciting what is already working
- Evaluating progress with scales
- Giving constructive feedback
- Offering suggestions
- Highlighting change.

By the end of the course each participant should have a sufficient grounding to try out any of the techniques in their everyday work and with further reading and support to become, should they wish, a reasonably competent solution focused brief therapist. There will be a complete set of course notes provided for each participant.

Working with groups

(4 days)*

Introduction and Advanced levels

17th & 18th February 2011

24th & Friday 25th March 2011

9.30 – 16.30

Venue TBC

Target group: Experienced Personal Advisers, IYSS & TYS Staff who work or plan to work with young people in different types of group settings to achieve informal educational outcomes. To include those who are NEET (e.g. in a youth club setting); and in large groups (e.g. classroom settings incorporating up to 35 young people at one time).

Note: this is a 4 day course in two parts - no previous experience of group work is required to enrol on Part 1 (see footnote below).

Course content will assist professionals and relevant IYSS & TYS staff who need to meet the group work practice requirements of a level 4 qualifying course and relates specifically to the NOS for LDSS group work unit 53.

Course Aims: To equip the target audience with techniques to deal with group dynamics in different settings.

Learning Objectives: The 4 days overall will enable professionals to:

- Create a climate which is conducive to learning and group life
- Facilitate collaborative learning between group members
- Increase effectiveness in group work settings
- Increase understanding of the life cycle, stages of groups and member roles
- Increase group management, facilitation and leadership skills
- Increase understanding of group work as a medium for personal and social development and informal education of young people
- Develop skills in dealing with challenging behaviour and conflict resolution and effectively challenge unacceptable behaviour in groups
- Interact with young people in a variety of ways relevant to the setting.

Course methodology: The course will be delivered by Youthforce www.youthforce.co.uk, an experienced Connexions and youth work training provider. It will be interactive, stimulating and give participants new techniques to apply in working with groups of young people. Opportunities to practice and receive peer feedback on group work skills will be included. The programme will cover:

- Addressing unacceptable behaviour
- Co-facilitation
- Establishing ground rules
- Experiential learning
- Content v process
- Group development & management
- Session planning & evaluation
- Trainer tips & techniques
- Beginnings & endings.

*This course carries OCN (Open College Network) accreditation at Level 2. To achieve the Level 2 certificate participants must attend both parts 1 and 2. Space permitting, stand alone applications will be accepted for either part but priority will be given to applications for both parts.

Mental health assessments, referrals & coping strategies

(1 Day)

17th May 2010
9:30 - 16:30
Stratford, E15 4LJ

Target group: This course is at a wide range of practitioners (Connexions, YOT, Youth workers, Learning Mentors etc.) working with young people with who may be displaying signs of having mental health issues.

Course Aims: This course has a unique approach of getting practitioners to focus on identifying the symptoms of poor mental health when making a referral. The course does not cover different diagnostic labels. This approach allows a practitioner to remain non-judgemental and leaves the actual diagnostic assessment to the clinician in line with best practice.

Learning Objectives:

- Recognise the symptoms of poor mental health
- Know how to refer to Mental Health Services
- Have a clear idea of good practice when referring
- Have an understanding of the different Mental Health issues
- Services including, statutory, voluntary, primary and secondary tiers
- Understand how to make a Tier 1 Assessment that is non-labelling for the young person, and has no assumptions of what the young person's diagnosis would be.
- Know how to make an appropriate referral.

Course methodology: The course will be delivered by experienced consultants with extensive knowledge.

Using online social media to engage & promote participation with young people (1 day)

28th May 2010
9:30 - 17:00
Stratford, E15 4JL

Target group: All PAs and IYSS staff working with young people.

Course Aims: Learn how young people use social media; explore how new social media approaches to engage with young people could be used within your practice/organisation; develop practical skills in the use of social media tools (the afternoon session will be dedicated to getting 'hands-on experience'; identify practical ways to support young people to be safe online; and find ways of applying your professional skills and values to new digital environments.

Learning Objectives:

- Aware of how young people are engaging with social media
- Aware of a range of different methods for using social media in work with young people
- Aware of the key issues to consider when involved in digital work with young people
- Confident to explore and pick up new practical skills for digital work with young people, using our computer suite
- Strategies for taking forwards the use of social media in your organisation.

Course methodology: The course will be delivered by experienced consultants with extensive knowledge.

Working with teenage parents (1 day)

3rd June 2010
9:30 - 16:30
Stratford, E15 4JL

Target group: Anyone working with young people who may come into contact with Teenage Parents in the course of their role; but who are not specialists in this area.

Course Aims: This interactive course is designed to increase participants' understanding of the needs of Teenage Parents and build confidence engaging and working with them.

Learning Objectives:

- Explore the Government drivers and the socio-economic issues around teenage parenthood; increase understanding of why we work with Teenage Parents
- Explore the issues facing Teenage Parents from their perspective
- Explore attitudes to Teenage Parenthood, examine stereotypes and stigmas
- Develop approaches & methods, to engage and work with Teenage Parents.

Course methodology: The course will be facilitated with interactive workshops, exercises and discussions, using participants' professional experience and case studies.

Working with gangs: culture, development, risk & strategies (2 days)

10th & 17th June 2010
9.30 - 16.30
Stratford, E15 4LJ

Target group: The course is aimed at Youth Workers, Play Workers, Peer Mentors, Connexions Personal Advisers, Positive Activity Workers, Teachers, Social Workers, Learning Mentors, Community Safety Workers, Health Service workers and others working with young people who are involved in or at risk of involvement with gangs.

Course Aims: The course aims to help practitioners understand how UK gang culture is developed, how a young person's sense of self-identity can be related to gang culture and how young people become drawn into crime and anti-social behaviour when they define their identity through membership of a gang.

Learning Objectives:

By the end of the course participants will:

- Understand how a sense of self identity develops over time
- Understand the definition of the word "Gang" and UK gang development
- Examine how self-identity can be shaped and defined by gang membership
- Understand how groups behave in a more 'risky' fashion than as individuals
- Examine the idea that self-identity can be re-defined to move young people away from the dangers of gang culture.

Course methodology:

Day 1

- History of gang and criminal organisations in the UK
- How modern gang culture has developed
- The Criminal Justice system and Gangs
- Current and developing policies and projects : i.e. Pathways
- Risks and Risk assessments

Day 2

- Strategies for working with young people involved in gangs
- Gang culture and how to identify gang involvement
- Self identity and gangs, why do young people join gangs
- Preventative strategies: Working with groups
- Preventative strategies: Working one to one.

Delivering youth work with boys / young men from ethnic backgrounds (1 day)

2nd December 2010
9.30 - 16.30
Stratford, E15 4LJ

Target group: The course is aimed at Connexions Personal Advisers, Youth Workers, Play Workers, Peer Mentors, Social Workers, Learning Mentors, Community Safety Workers, Health Service workers and others working with young people.

Course Aims: The course aims to gear towards increasing the knowledge and raising the awareness for workers and organisations that intend or currently work with young men and boys from the ethnic minorities and the black communities. The session will explore some of the influential factors in the lives of young men.

Learning Objectives:

- Explore and review the demographics and socialisation of the UK
- Increase understanding of the cultural backgrounds of different ethnic minorities
- Develop and enhance skills that are required when working with boys and young men
- Working towards the best practice when working with boys and men from ethnic backgrounds
- Review the major influences within society that affects boys and young men from ethnic groups
- Fostering best practice when working with young men in general.

Course methodology: Topics covered during the workshop will include:

- Ethnic communities in the UK
- Cultural understanding and background
- Racism
- Masculinity and society
- Raising awareness of issues facing youth workers, when working with men from ethnic communities.

Developing youth work with girls / young women

(1 day)

TBC
9:30 - 17:00
Stratford, E15 4JL

Target group: All Staff currently or soon to be working with girls and young women.

Course Aims: This interactive workshop is geared towards increasing the knowledge and raising the awareness for workers and organisations that intend or currently work with girls and young women. The session will explore some of the influential factors in the lives of the young women.

Topics covered during the workshop will include:

- Cultural understanding- how girls/women are viewed
- Girls/Women's work in UK communities
- Women and society
- Raising awareness of issues facing youth workers, when working with girls and women
- Society and stereotypes.

Learning Objectives: By the end of the course participants will:

- Gain an understanding of the cultural backgrounds of different ethnic groups and the positioning of girls and women within those groups
- Develop and enhance their skills when working with girls and young women from different ethnic backgrounds
- Explore and develop best practice when working with girls and young women from ethnic backgrounds
- Explore the influences within society that affect girls and young women from ethnic groups.

Course methodology:

The course will be delivered by experienced consultants with extensive knowledge.

Working with disabled young people

(3 days)

TBC
9.30 – 16.30
Stratford, E15 4LJ

Target group: All PAs and IYSS staff working with disabled young people.

Course Aims: This 3-day course aims to support professional workers to develop practice in working with disabled young people. It aims to support the development of professional practice for workers to ensure positive outcomes for disabled young people.

Learning Objectives:

- Policies and initiatives relating to disabled young people
- The role of professionals working with young people
- Assessment and planning with disabled young people
- Transitions and transition planning
- Meeting the needs and supporting disabled young people's aspirations.

Course methodology: The course will be delivered by experienced consultants with extensive knowledge. On successful completion the learner should be able to:

1. Recognise barriers to developing practice
2. Appreciate the impact of current legislation on professional practice
3. Recognise the benefits and importance of adopting the Social Model of Disability
4. Carry out an analysis on the service provided to disabled young people by a specific organisation
5. Appreciate the history of disability
6. Understand disability culture
7. Recognise the benefits of accessibility and support
8. Understand how to adopt the Social Model
9. Appreciate possible barriers and solutions in professional practice.

*Successful completion of the course will confer three credits, at level 3 from the Open College Network (OCN). Requirements for completion; full (100%) attendance and successful completion of a written assignment.

Step-by-step guide to the CLC online training booking system

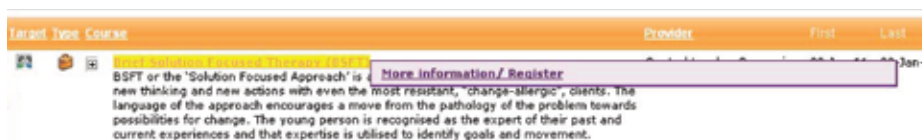
- Step 1:** → Visit www.centrallondonconnexions.org.uk
→ Click onto **login**

Enter your **username**
Enter your **password**

If you do not have a username or password, e-mail clctraining@rbkc.gov.uk

- Step 2:** To view the current list of courses, hover the mouse over the **Practitioners** tab, hover over **Training** and select **Training Courses**.

- Click on the course you would like to register on.
→ You will also be able to view the full outline and upcoming course dates.



- Step 3:** Click on the **course venue** (at the bottom of the page) to book onto the course, complete the **short registration form** and click **save** for your registration to be processed.

Book onto course [X]

Working with Teenage parents, Solar House 03/06/2010 09:30:00
Please tell us what you would like to achieve and about any special needs you have.

What do you want from this course?: [Text Area] [X]

Special dietary requirements: [Text Area] [X]

Disability or barriers to learning: [Text Area] [X]

Authorising manager:
Natasha Thompson-Richards

Save [X] Close [X]

Information [X]

Your registration has been received. Your manager will be asked to approve it.

Close [X]

If you have any comments or queries please e-mail:
clctraining@rbkc.gov.uk

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Central London Connexions
3rd Floor
125 Freston Road
London W10 6TH
020 7938 8080
www.centrallondonconnexions.org.uk



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3rd Floor
125 Freston Road
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Helping young people to access learning & work